## POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**CNC Machines** 

**Course** 

Field of study Year/Semester

Mechanics and Mechanical Engineering 4/7

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies polski

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

12

Tutorials Projects/seminars

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

PhD Eng. Wojciech Ptaszynski

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Faculty of Mechanical Engineering

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# **Prerequisites**

Basic knowlage in the field of machine science, machine parts, engineering graphics and other areas of education in the field of study. Basic knowledge of cutting tools and metalworking as well as electrical engineering. Ordered theoretical knowledge in the field of study. Ability to use literature (acquire knowledge from the indicated sources) and the Internet.

## **Course objective**

Understanding the principles of construction, operation and operation of the OSN as well as their control and programming of machining.

# **Course-related learning outcomes**

Knowledge

## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

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Has detailed knowledge of machinery and technological equipment including numerically controlled, construction and operating principles, drives (main, feed and auxiliary) of CNC machine tools.

#### Skills

Is able to select machines and CNC devices for the implementation of product production processes, analyze and evaluate their construction, select components, plan and supervise maintenance tasks to ensure reliable operation.

# Social competences

Understands the need for lifelong learning due to the constant development of CNC machine tools.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Completion of the laboratory based on the reports made.

Exam covering all issues in the form of a test.

## **Programme content**

### Lecture:

- division and requirements for CNC machine tools (according to ISO 230),
- marking and orientation of the axis,
- drive and servo drive systems: main and feed (DC, AC and linear types),
- analog and digital measuring systems.
- mechanical components and principles of CNC construction,
- overview and characteristics of currently produced CNC machine tools, machining centers,
- development trends (direct drives, electric spindles, machine tools for HSM and HSC,
- testing functional groups of CNC machine tools,
- division, principles and methods of programming CNC machine tools,
- structure and construction of control systems and systems,
- programming using special functions, subprograms and machining cycles.

### Lab:

- 1. Basics of dialog programming in the Heidenhain control system
- 2. Servo drive simulation tests
- 3. Research on the dynamics of rotary table positioning in the range of small displacements

## POZNAN UNIVERSITY OF TECHNOLOGY



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- 4. Machining on a CNC milling machine
- 5. Electronic gear
- 6. Controllers in NC machine tools

## **Teaching methods**

Lecture illustrated by multimedia presentations

# **Bibliography**

### **Basic**

- 1. Kosmol J.: Serwonapędy obrabiarek sterowanych numerycznie, WNT Warszawa, 1998.
- 2. Kosmol J.: Automatyzacja obrabiarek i obróbki skrawaniem, PWN Warszawa, 2000.
- 3. Singh N.: CNC programming and control, by John Wiley & sons, Inc. London, 1996.
- 4. Skoczyński W.: Sensory w obrabiarkach CNC, PWN Warszawa, 2018.

## Additional

- 1. Programowanie ISO, Podręcznik użytkownika, Heidenhain, 1994 (w języku polskim, an-gielskim i niemieckim).
- 2. Kief Hans B.: NC/CNC Handbuch, Carl Hanser, Verlag Munchen, 1998.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	36	3
Classes requiring direct contact with the teacher	24	
Student's own work (literature studies, preparation for	12	
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate